Dr Ir Ing Carin Vijfhuizen, September 2021 (www.carinvijfhuizen.com)

Family name: Vijfhuizen
First name: Carin
Date of birth: 09 04 1966

Date of birth: 09-04-1961

Nationality: Dutch (the Netherlands, NL)

Residences: Steyl and the Hague

Educational titles: Dr Ir Ing.



Institution (Date from-Date to)	Degree(s) or Diploma (s) obtained:
NCOI, NL; Completed 3 masterclass	MBA (Master Business Administration, Effective Leadership)
modules (diplomas), 2012, 2014,	Diploma : Masterclass Effective leadership
2015	Diploma : Masterclass Personal leadership
	Diploma : Masterclass Effective influencing and convincing
Wageningen University, NL; 1994-	PhD Rural Development Sociology
1998	Gender analysis of an African village with irrigation scheme
	in ZIMBABWE
Wageningen University, NL; 1984-	MSc Rural Development Sociology (major), minors in: Gender,
1989	Extension, Tropical Animal Husbandry; Research Methods.
University of applied sciences,	BSc Agricultural Economics and Animal Husbandry
Leeuwarden, NL: 1980-1984	

Language skills: (1 -excellent; 5 - basic)

Language	Reading	Speaking	Writing
Dutch	1	1	1
English	1	1	1
German	1	2	2
Portuguese	2	3	3
Shona, Zimbabwe	3	4	4

Key qualifications

Dr Ir Ing. Carin Vijfhuizen is a rural development sociologist, agricultural economist, gender specialist and leadership-institutional development expert. She holds a PhD in Rural Development Sociology. She has over 30 years of international mainly long- & short-term experience. She is an international expert in the following areas (see website www.carinvijfhuizen.com):

- Capacity and institutional strengthening in Higher and Technical Vocational Education (Educational change) which includes: 1) needs identification missions; 2) monitoring and evaluation missions; 3) formulating capacity development programmes for institutional strengthening; 4) organising and facilitating multi-stakeholder platforms and workshops; 5) ensuring quality as measurable growth according to Key Performance Indicators and criteria such as relevance, efficiency, effectiveness and sustainability.
- Rural livelihoods (including entrepreneurship), development and inclusive change, in Africa (Zambia, Zimbabwe, Mozambique, South Africa, Tanzania), Middle East (Yemen, Egypt, Palestinian Territories, Saudi Arabia and Iraq), South East Asia (Indonesia and Bangladesh), Netherlands. Specifically, in the areas of animal husbandry, irrigation, cashew production, processing and marketing.
- dissertation in a gender analysis of an African village in Zimbabwe and the agricultural production and marketing in an irrigation scheme. She participated in: 1) an IFAD evaluation on gender and irrigation in Zimbabwe; 2) an IIED policy impact research on gender in the cashew sector in Mozambique 3) managed a Nuffic gender project in Yemen; 4) formulated a gender mainstreaming policy for a multi million capacity development programme in 14 countries (Nuffic) and monitoring and evaluation of the programme on the basis of gender indicators: relevance, efficiency, effectiveness and sustainability; 5) she managed a female college in Saudi Arabia (CINOP); Currently she is the gender specialist in an institutional strengthening project for six universities in Iraq.

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- Leadership and governance: strategic and quality management for measurable capacity and institutional strengthening. Leadership positions held are: Principal of a technical vocational female college in Saudi Arabia, Team leader, Professor, Researcher, Gender specialist, Coordinator, Director of company.
- **Research and writing**, culminating in books, blogs and bids with themes such as institutional strengthening, leadership, gender mainstreaming, rural livelihoods and agrarian change (see publication list attached and see www.carinvijfhuizen.com).

Current positions and main skills:

- Director and founder of SLEE-B, Strengthening Leadership in Education and Enterprise Balancing (since April, 2017 leading the company);
- Senior International expert
- Gender expert in Capacity and institutional strengthening
- > Sociological researcher on agrarian change;
- > Author of books, blogs and bids.

Specific international work experience: Long Term (LT) & Short Term (ST)

Between 1990 - 2016: 27 years of full-time work experience in organisations that focus on educational development/ institutional strengthening and agrarian change, of which:

- > 17 years Long Term (permanent stay) in Africa and the Middle East for Dutch organisations
- > 10 years regular Short-Term missions in Africa and the Middle East and South East Asia for Dutch organisations.

Between 2017-2021: 5 years of full-time work experience in own company:

- Short term international consultancies.
- > Assignments in the Netherlands and Belgium.

Countries of work	Date: from – to
Africa: Zambia, Zimbabwe, Mozambique (LT)	1990-2002 (in each of the 3 countries four years)
The Netherlands: Wageningen University (LT)	2003-2004
The Middle Foot March (LT)	D
The Middle East: Yemen (LT)	December 2004-December 2006
The Netherlands: The Hague with short term	May 2007-June 2014
missions in Tanzania, South Africa, Yemen,	
Egypt, Palestinian Territories, Bangladesh	
Middle East: Saudi Arabia (LT)	August 2014-September 2016
South Africa (ST)	May-June 2017
Indonesia (ST)	July-September 2017
The Netherlands, Steyl and The Hague	September 2018- March 2019
Zimbabwe (ST)	15-30 March 2019
The Netherlands and Brussels	April -December 2019
The Netherlands	January – December 2020
Iraq (ST)	June 2020 - March 2022
Iraq and Yemen (ST)	September 2021 - March 2022

Membership of professional bodies:

VLIR Brussels: Commission member Africa II (finalised 2020);

LOVA Netherlands: member of gender & anthropology;

ASCL Netherlands: Associate member of the African Studies Centre Leiden; Wageningen University and Research Centre, Netherlands: alumni member

YOWP, Netherlands: Treasurer of the NGO Yemen Organisation and Women Policies;

WWF, World Wildlife Fund, action team;

NKC member. Camper or Motorhomes journeys

Schrijven: member of the journal 'schrijven' (writing) and author of books, blogs and bids.

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Professional experience

Date	Location	Company& Reference person	Position	Description
2017- up to date	The Netherlands/ International	Own company: SLEE-B Strengthening Leadership in Education and Enterprise- Balancing Sleeb17@gmail.com www.carinvijfhuizen.com	Director, Senior Int. Consultant, Sociologist; Gender specialist, Researcher Evaluator, Writer	Providing my expertise in the areas of: Rural livelihoods and agrarian change; Capacity and Institutional strengthening; Leadership and governance (institutional and personal); Gender mainstreaming; Writing books, bids and blogs and providing key notes.
20 August 2021 – March 2022	Yemen & Iraq	BElinkAcademy moshtaq@belinkconsultancy.com	Senior expert on gender mainstreaming	Gender mainstreaming in an NGO in Yemen and a University in Iraq
June 2020- ending 2022	Wageningen and Iraq	ICRA Richard.hawkens@wur.nl	Senior international expert on Gender, organisational development and partnerships	6 universities in Iraq: as gender expert responsible for gender mainstreaming in organisation, partnership and entrepreneurship and monitoring and evaluating the progress.
June 2019 - 1 October 2020.	Wageningen, The Netherlands	Wageningen University and Research Centre (WUR) via SLEE-B Maria.smetsers@wur.nl	Communication manager International development studies/ member Taskforce Corona	Advising MSc students on their personal development paths in the specialisations of Sociology of Development; Economics of Development; Inclusive Innovation; Politics and governance. Advising students on the Corona pandemic
1 May – 1 August 2020	Wageningen, The Netherlands	Wageningen University and University Delft: Double degree Master programme MADE via SLEE-B Arjen.zegwaard@wur.nl	Communication manager students	Advising 80 students, year 2018 and 2019.
March and April 2020	The Hague The Netherlands	Nuffic via SLEE-B cvanes@erasmusplus.nl	Project assessment and evaluation Erasmus-plus	Evaluation Erasmus-plus projects.

16 November 2019- 16 February 2020	The Hague The Netherlands	Nuffic via SLEE-B azijlstra@nuffic.nl	Project assessment capacity/institutional development	Assessing year reports, final reports and mid-term evaluations in the framework of Capacity and institutional strengthening in Higher Education & Technical-Vocational Education in Development cooperation.
November 2019- 2021	Agrarian change in the Netherlands	SLEE-B Harm de Jong/Hans de Boer	Researcher and author	The IBR case
In 2022	Agrarian change in Zimbabwe	SLEE-B tmaravanyika@gzu.ac.zw	Research and author	Exploring agrarian change in Zimbabwe.
September/October 2019	The Hague The Netherlands	Nuffic via SLEE-B cvanes@erasmusplus.nl	Project assessment and evaluation Erasmus-plus	Assessing and evaluating 8 Erasmus-plus projects.
June-October 2019	Brussels Belgium	VLIR via SLEE-B Flemish Interuniversity Council Kristien.verbrugghen@vliruos.be	Commission member Africa 2	Assessing and evaluating over 60 collaboration projects between African countries and Belgian education institutes.
15 March-31 March 2019	Zimbabwe	SLEE-B	Director, Institutional education specialist, Writer	Mission to Zimbabwe: needs identification agricultural education
May 2018 15 March 2019	The Hague, Netherlands	Nuffic via SLEE-B jnieuwenhuizen@nuffic.nl	Programme manager	Evaluating project year reports, formulating Country Plans Implementation (CPI), formulating calls for tender; Evaluating International Collaboration projects (tenders) and Tailor Made Training projects.
End Dec 2018	The Netherlands	MSM via SLEE-B mudde@msm.nl	Advisor TVET	Formulation of tender for TVET education in Indonesia for Ministry of foreign affairs, Netherlands
June-September 2018	Brussels Belgium	VLIR via SLEE-B Flemish Interuniversity Council Kristien.verbrugghen@vliruos.be	Commission member Africa 2	Assessing and evaluating 58 collaboration projects between African countries and Belgian education institutes.
September 2017	Indonesia	SLEE-B; for the Ministry of Foreign Affairs NL Nanya.burki@nesoindinesia.or.id	Team Leader	Organising and executing a two day multi stakeholder Workshop on revitalising Vocational Education and Training in the agricultural sector in Jakarta, with government officials including staff from the presidential

				office, the Dutch embassy, Nuffic-Neso, certification bodies, ministries of education and agriculture, companies, agricultural schools.
July-Aug 2017	Indonesia	SLEE-B; for the Ministry of Foreign Affairs NL	Team Leader	Conducted the formulation of a needs identification for a pilot project in Indonesia for the Ministry of Foreign Affairs with the goal of revitalising Vocational Education and Training in the agricultural sector (a reform of agricultural education). Provided a 1) SWOT analysis 2) analysis of policies and programmes from a sustainability perspective 3) assessing gender dimensions and gender needs; 4) Labour Market analysis identifying on how to bridge the skills gaps; 5)Development of a Pilot Implementation Scheme with the baseline data, the outputs and outcomes; on the revitalisation of VET in agriculture with collaborative working groups and a multidisciplinary steering committee
May 2017	South Africa	SLEE-B; for the Ministry of Foreign Affairs NL Jack.vera@minbuza.nl	Team Leader	Organising and executing a multi stakeholder roundtable on cooperation between Netherlands and South Africa's agricultural educational institutes and business. Provided a Map of the agricultural educational landscapes in the Netherlands and South Africa and the findings of the study.
April 2017	South Africa	SLEE-B for the Ministry of Foreign Affairs NL	Team Leader	Executed a study on opportunities for structural engagement between Dutch green educational institutes and South African agricultural training institutes and business and wrote the report. Responsible for: 1)research proposal; 2) an overview of the agricultural education landscapes in Holland and in South Africa; and 3) review of the existing collaborations and programmes; 4) stakeholders needs assessment for future collaboration and improvement of relevance, efficiency, effectiveness and sustainability.
Aug 2014- November 2016	Kingdom of Saudi Arabia	CINOP Research, project management and consultancy firm specialised in lifelong learning, Vocational	Principal/dean of two female colleges, Al Ahsa and Al Majmaaha,	Long term assignment to establish, lead and develop two fully operational Vocational Educational colleges for women, which included 1) three years of unique international education with language and specialised

		education and Training, employability Den Bosch, NL hmaltha@cinop.nl		vocational programmes; 2) advisory boards with the labour market; on the job training and career centre; 3) teacher support procedures and HR; 4) functional academic, exam and quality steering boards; 5) management team with circular leadership, learning organisation, strategic plan and college strategy. Responsible for establishment of a quality assurance system focusing on measurable growth, with quality calendars and internal audits. This two year LT experience culminated in a book publication about how educational/ institutional programmes were implemented in the gender segregated culture, including a perspective on the possible impact of the new TEVT policy in Saud Arabia.
May 2007- June 2014	The Netherlands. The Hague	Nuffic, The Hague, NL jnieuwenhuizen@nuffic.nl	Senior Programme Manager in The Hague managing Tanzania, Yemen, South Africa, Egypt, Bangladesh, Palestinian Territories	Identifying, developing, formulating, monitoring and evaluating capacity development programmes for institutional strengthening in Tanzania, Yemen, South Africa, Egypt, Bangladesh, Palestinian territories. In each country: 1) identified and formulated country programme outline, indicating the sectors, themes and funds for capacity development and institutional strengthening; 2) formulated and developed programme outlines for selected sectors; 3) lead the selected institutions to formulate the project outline formulation for tender; 4) monitoring and evaluation through a) workshop with all project partners in the country; b) visiting projects for data collection of specific indicators to inform on progress and achievement of objectives; c) Annual Report analysing the relevance, effectiveness, efficiency and sustainability of the program
May 2007- June 2014	The Netherlands/The Hague	Nuffic	Lead member gender team	Develop and ensure integration of gender mainstreaming methods in the NICHE capacity development programme. Responsible for 1) facilitating workshops in Nuffic for programme managers; 2) publishing a booklet on gender mainstreaming in higher education capacity development programmes, evaluating the impact of gender policy in the

				programme; 3) assessing project outlines for tender on gender mainstreaming
May 2007- June 2014	The Netherlands, The Hague	Nuffic	Lead member learning organisation	Develop and ensure the integration of a learning approach in the NICHE programme. Organised a workshop in Nuffic for programme managers.
June 2014	Palestinian Territories	Nuffic - Dutch organisation for Internationalisation in Education jnieuwenhuizen@nuffic.nl (for all Nuffic reference below)	Senior Programme manager capacity development	Facilitated/lead two tender project out line articulations in the NICHE programme (Netherlands Initiative for Capacity Building in Higher Education). Responsible for the development of SMART and gender sensitive project concept notes for future implementation and fundraising.
June 2014	Amman	Nuffic	Programme manager capacity development	Monitoring and Evaluation of NICHE for Yemen in Amman in water, higher/ technical education and gender; and to facilitate and lead the development of two concept notes with project partners on the efficiency, effectiveness and relevance of the current and future NICHE project in Yemen.
February 2014	Palestinian territories	Nuffic	Senior Programme manager capacity development	Needs identification: 1) formulating the NICHE country programme outline for the capacity development programme of 5 million euro; identifying the needs, selecting the sectors and themes; analysis of current situation; 5 C's and budget. 2) Formulating the Plans of Implementation for each selected sector for the food security and law targeting selected areas; including problem analysis, gender, coherence, coordination, learning mainstreaming, labour market; and a matrix of objectives and expected outcomes
2012 to 2014	The Hague	Nuffic	Lead member food security	Developing and ensuring_the integration of food security in the NICHE programme. Conducted food security workshop for programme managers within NUFFIC; 2) assessing concept notes for tendering on food security
September 2013	South Africa	Nuffic	Senior Programme manager capacity development	Identification visit to NEPAD (New Partnership for Africa's Development). to assess possible collaboration with the

				gender programme unit within the Capacity development in Agriculture (CAADP)
March 2013	South Africa	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NICHE in South Africa on water, agriculture and higher education. Responsible for 1) two workshops, Pretoria and Cape Town with the 11 projects and 2) project visits for data collection of specific indicators to inform on progress and achievement of objectives; 3) Report analysing the relevance, effectiveness, efficiency and sustainability of NICHE program in SA.
December 2012	Egypt	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NICHE in Egypt on water, agriculture and law. Provided a Report analysing the relevance, effectiveness, efficiency and sustainability of the NICHE project in Egypt.
June 2012	Bangladesh	Nuffic	Senior Programme manager capacity development	Finalising the needs identification of December 2011 and leading and facilitating project articulation in the three sectors, water , food security and SRHR .
January 2012	South Africa	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NICHE in South Africa on water, agriculture and higher education. Responsible for organising a national seminar with 11 projects and compiling an Evaluation Report analysing the relevance, effectiveness, efficiency and sustainability of the NICHE program in South Africa
December 2011	Bangladesh	Nuffic	Senior Programme manager capacity development	Needs identification: 1) formulating the NICHE country programme outline for the capacity development programme in the sectors of Sexual and Reproductive Health and Rights, water and food security as priority areas; identifying the needs. 2) Formulating the Plans of Implementation for each selected sector.
October 2011	Tanzania	Flemish Interuniversity Council (VLIR) Kristien.verbrugghen@vliruos.be	Team leader	Development of a capacity building programme in Higher Education for the VLIR (Flamish Interuniversity Council) Tanzania, including a SWOT analysis
September 2011	Brussels	Flemish Interuniversity Council (VLIR)	Team Leader	Seminar with Belgian universities and interviews with Belgian expertise, assessing their interests on capacity development cooperation between Tanzania and Belgium.

July/August 2011	South Africa	Nuffic	Senior Programme manager capacity development	Finalising needs identification; Monitoring and Evaluation of NICHE in water, agriculture and higher education in South Africa and drafting of concept note. Provided a Report analysing the relevance, effectiveness, efficiency and sustainability if the NICHE programme in South Africa and concept note for future tendering.
July 2011	Canada	Nuffic	Senior Programme manager capacity development	Author and presenter of a paper on gender mainstreaming in Nuffic's capacity building programmes at the Women's World conference in Ottawa
February 2011	South Africa	Nuffic,	Senior Programme manager capacity development	Monitoring and Evaluation of NICHE in water, agriculture and higher education and articulation of project outlines for tenders.
November 2010	South Africa	Nuffic	Senior Programme manager capacity development	Needs identification: 1) formulating the NICHE country programme outline for the capacity development programmes in selected sectors of higher education, water; and agriculture; and 2) Formulating the Plans of Implementation for each selected sector, including problem analysis, gender, labour market; coherence, coordination, learning and a matrix of objectives and expected outcomes
July August 2010	South Africa	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NPT (Netherlands Programme for Institutional Strengthening of Post-secondary Education and Training) and NICHE capacity building programme and project articulation. Responsible for 1) project visits for data collection of specific indicators to inform on progress and achievement of objectives; 2) Report analysing the relevance, effectiveness, efficiency and sustainability; 3) articulation of NICHE project outlines for tender.
March 2010	South Africa	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NPT and NICHE capacity building programme and project articulation
February 2010	Tanzania	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NPT and NICHE capacity building programme and project articulation

December 2009	Yemen	Nuffic	Senior Programme manager capacity development	Continuation of the needs identification as started in October 2009 and multi stakeholder workshop.
October 2009	Yemen	Nuffic	Senior Programme manager capacity development	Needs identification: 1) formulating the NICHE Yemen country programme outline for the capacity development programme in the sectors of higher education, technical education and water. 2) Formulating the Plans of Implementation for each selected sector.
May 2009	Tanzania	Nuffic	Senior Programme manager capacity development	Continuation of the needs identification as started in February 2009 and multi stakeholder workshop;
February 2009	Tanzania	Nuffic	Senior Programme manager capacity development	Needs identification: 1) formulating the NICHE country programme outline for the capacity development programme of higher education, private sector development, governance of 15 Million euro 2) Formulating the Plans of Implementation for each of the three sectors and selecting focal areas; problem analysis, gender, labour market; coherence, coordination, learning and a matrix of objectives and expected outcomes.
November 2008	Tanzania	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NPT capacity building programme; project articulation. Responsible for the organisation of a workshop with 12 projects and 2) project visits for data collection of specific indicators to inform on progress and achievement of objectives; 3) Report analysing the relevance, effectiveness, efficiency and sustainability; 4) articulation of project outlines for tender with clearly formulated outcome and measurable indicators, relevance and effectiveness.
September 2008	Yemen	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NPT capacity building programme; project articulation. Responsible for the organisation of a workshop with 12 projects and 2) project visits for data collection of specific indicators to inform on progress and achievement of objectives; 3) Report analysing the relevance, effectiveness, efficiency and sustainability; 4) articulation of project outlines for tender

				with clearly formulated outcome and measurable indicators, relevance and effectiveness.
May 2008	Yemen	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NPT capacity building programme; project articulation. Responsible for the organisation of a workshop with 12 projects and 2) project visits for data collection of specific indicators to inform on progress and achievement of objectives; 3) Report analysing the relevance, effectiveness, efficiency and sustainability; 4) articulation of project outlines for tender with clearly formulated outcome and measurable indicators, relevance and effectiveness.
March 2008	Tanzania	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NPT capacity building programme; project articulation. Responsible for the organisation of a workshop with 12 projects and 2) project visits for data collection of specific indicators to inform on progress and achievement of objectives; 3) Report analysing the relevance, effectiveness, efficiency and sustainability; 4) articulation of project outlines for tender with clearly formulated outcome and measurable indicators, relevance and effectiveness.
September 2007	Yemen	Nuffic	Senior Programme manager capacity development	Monitoring and Evaluation of NPT capacity building programme in Higher education, health and ICT. Provision of a workshop with 15 projects and 2) project visits for data collection of specific indicators to inform on progress and achievement of objectives; 3) Report analysing the relevance, effectiveness, efficiency and sustainability
2011 to 2015	Zimbabwe	Dzimbashanu maryfatimamakora@gmail.com	Co-founder and Managing Director	Managing local trust in Zimbabwe on child education
2005-2006	Yemen	MSM, Maastricht, NL gans@msm.nl	Team leader and gender specialist, in Aden University	Leading, coordinating, advising an institutional development project in the Women Research and Training Centre of the Aden University and 2) Guest lecturer in Gender and water at the Sanaa University. Responsible for new educational programmes in gender at BSc and MSc levels; 3) strengthened research capacity of staff (PhD/MSc); 4) research conducted in gender & business; gender & water

2003-2004	The Netherlands	Wageningen University, Wageningen Maria.smetsers@wur.nl	Programme advisor in Wageningen	Advising and Coordinating International Development studies. Responsible for 1) advising international development students on their study programmes; 2) writing the competency profiles for the BSc and MSc international development studies in consultation with the academic staff
2002-2004	London and The Netherlands	IIED, International Institute for Environment and Development, GB Nazneen.kanji@akdn.org	Research coordinator and team leader in Mozambique on Gender & Cashew	Coordinating and conducting IIED international policy research on Gender and the liberalisation of the cashew sector in Mozambique. Provided gender policy research reports including and using the value chain approach following cashew production, processing and marketing.
1998-2002	Mozambique	Ministry of Foreign Affairs, The Hague, NL Luisa.santos@uem.mz	Professor in and Team leader of Rural development gender, and extension in the Eduardo Mondlane University, Maputo	Leading the section Rural Development and Extension in the Agricultural Faculty of the Eduardo Mondlane University in Maputo, coordinating six staff. This included capacity strengthening of staff and establishing research programme in rural development, gender and agricultural extension. I was the co-author of a gender book published in Mozambique in 2001: Strategic women, gainful men
1998	Zimbabwe	International Fund for Agricultural Development	Evaluator Gender and Irrigation	IFAD consultancy on irrigation in Zimbabwe. Provided a report outlining on how to integrate gender in irrigation in Zimbabwe.
1994-1998	Zimbabwe	Ministry of Foreign Affairs, The Hague, NL p.vanderzaag@un-ihe.org	Researcher in the University of Zimbabwe, Harare	PhD Research into the livelihoods of Ndau people in Chipinge, Zimbabwe, a gender study in a village with an irrigation scheme; and 2) guest lecturer at University of Zimbabwe. This resulted in 1) A PhD dissertation of how women and men make a living in a village with an irrigation scheme, providing policy advice for integrated water management and preserving cultural practices of the Ndau people; 2) capacity building of university staff in scientific research and the use of the actor-oriented approach.
1990-1993	Zambia	RDP Livestock Services, Zeist, NL rob@middel.com	Coordinator Socio- Economic analysis team in Livestock Department, in Mongu, Zambia	Coordination of livestock development research in the Western Province of Zambia, including work on 1) reports on socio economic research; 2) advising policymakers and implementers; 3) monitoring implementation of the results into livestock development; 4) capacity building of Zambian

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	staff: 5) evaluation of a tse-tse control and a chicken
	project with recommendation for improved implementation

15. Selected Relevant Publications (see www.carinvijfhuizen.com)

- Vijfhuizen, C and Tautan, C (forthcoming Austin Macauley, 2021) "We want to be great" Establishing and developing a female college in Saudi Arabia.
- Vijfhuizen, C (forthcoming 2021) Ruimte Regen Termieten (to be published for Dutch poetry contest 2021); Space Rain Termites (2022).
- Vijfhuizen, C (forthcoming, 2022) 'What's worth valuing'. Daily life explorations (translation of Jouw schatkamer).
- Vijfhuizen, C (forthcoming, 2021) Het was niet in Hans' hand. Geen greep op de koeiengriep.
- Vijfhuizen, C (April 2019) Jouw schatkamer. De uitdagingen van het balanceren in het alledaagse leven. Novum uitgevers
- Viifhuizen, C (October 2019) De moeite......waard. In Novum # 6
- Vijfhuizen, C, Buter, J. and Suandana, S (2017) Needs identification on revitalisation of Vocational Education and Training in Agriculture in Indonesia, September 2017, A STUDY commissioned by the Embassy of the Kingdom of the Netherlands in Indonesia.
- > Vijfhuizen, C and Letty, B (2017) Report: **Opportunities for structural engagement** between Dutch green educational institutes (TEVT/applied science) and South African agricultural training institutes and business. A STUDY commissioned by the Embassy of the Kingdom of the Netherlands in South Africa.
- Vijfhuizen, C (April 2016) Saudi Leadership Experience Express (SLEE). A leadership course of Saudi staff in the CINOP Female colleges, Kingdom of Saudi Arabia.
- Langeveld,M, Vijfhuizen C and Gondwe M, (2012) Complexities of gender mainstreaming in higher education capacity development programmes. Netherlands organization for international cooperation in higher education (Nuffic), The Hague.
- Vijfhuizen, C and Omari, I (2011) Strategy Identification and International University Cooperation in Tanzania for the Flamish Interuniversity Council (VLIR).
- Garcia, C, Hassan Al-Syed N., Vijfhuizen, C (2007) Women and Water rights in Wadi Tuban, Yemen,
- > Vijfhuizen, C; Bafakih, S, Sallam, N (2006) Integrating gender in the curriculum of the Aden University. Paper presented at an International conference about Women, Science and Development, Aden University Yemen, 4-6 February 2006; published in the conference proceedings by the Aden University.
- > Kanji, N and Vijfhuizen, C, Arthur, L and Braga, C (2004) Liberalisation, Gender and livelihoods: The Mozambique Cashew Nut case (Summary report). International Institute for Environment and Development (IIED), London.

- Kanji, N and Vijfhuizen, C (2004) Cracking cashew nut myths? The challenges of gendered policy research in the cashew sector in Mozambique. IDS Bulletin Repositioning Feminisms in Development, Volume 35, Number 4, October 2004, pp 51-60
- Vijfhuizen, C. (2003), Women farmers make the markets; Gender, value and performance of a smallholder irrigation scheme. In A. Bolding, J. Mutimba, and P. van der Zaag, Interventions in Smallholder agriculture: Implications for extension in Zimbabwe; University of Zimbabwe Publications; pp 209-227.
- > Jaarsma & Bos; Vijfhuizen & Ganhane (2001) The credibility of an ant. Flood forecasting, hydrological models, credibility and communication in Mozambique. Paper for the 2nd WARFSA/ Waternet symposium: Integrated Water Resources Management: Theory, Practice, Cases: Cape Town, 30-31 Oct 2001 (on the webiste)
- Waterhouse, R and Vijfhuizen, C., (eds) (2001) Strategic women, Gainful men. Gender, land and natural resources in different rural contexts in Mozambique. Land Studies Unit, Faculty of Agronomy and Forestry engineering and Action Aid Mozambique (both in English and Portuguese)
- Vijfhuizen, C. (2001) Losing control. Gender and land in Massaca irrigation scheme, Maputo Province, Mozambique. In: Waterhouse and Vijfhuizen (eds, 2001). In Strategic women, Gainful men pp 77-104, Land Studies Unit, Faculty of Agronomy and Forestry engineering and Action Aid Mozambique (both in English and Portuguese)
- > Vijfhuizen, C. e Cavane, E. (editoras) (Março 2001) Aprendendo a entender os aspectos do desenvolvimento rural. Estudos de trabalho de diploma a nivel de licenciatura e mestrado; FAEF/UEM
- Vijfhuizen, C and Jaarsma, M (2000) "We become more and more disorganised". A gender analysis of water rights and the dynamics of organisation and disorganisation in an irrigation scheme in Mozambique. Paper for the 1st WARFSA/Waternet symposium: Sustainable Use of water recourses; Maputo, 1,2 –11- 2000
- Vijfhuizen, C. (1998), 'The people you live with'; Gender identities and Social Practices, Beliefs and Power in the livelihoods of Ndau-Shona women and men in a village with an irrigation scheme in Zimbabwe. PhD dissertation, Wageningen University, The Netherlands; and Published by Weaver Press in 2002 (www.weaverpresszimbabwe.com)
- Vijfhuizen, C. (1996), Who feeds the children? Gender ideology and the practice of plot allocation in an irrigation scheme. In E. Manzungu and P. van der Zaag, The practice of smallholder irrigation; case studies from Zimbabwe, University of Zimbabwe Publishers; pp 126-147.